DOCUMENT RESUME

ED 404 880 FL 024 449

AUTHOR Genesee, Fred; Upshur, John A.
TITLE Classroom-Based Evaluation in Second Language Education. Cambridge Language Education Series.
REPORT NO ISBN-0-521-56681-9
PUB DATE 96
NOTE 281p.
AVAILABLE FROM Cambridge University Press, 40 West 20th Street, New York, NY 10011-4211 (hardback: ISBN-0-521-56209-0; paperback: ISBN-0-521-56681-9).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Classroom Observation Techniques; *Classroom Techniques; Dialog Journals; *Evaluation Methods; Interviews; *Language Tests; Portfolio Assessment; Questionnaires; Second Language Instruction; *Second Languages; *Student Evaluation; Test Format; Testing; Test Use
IDENTIFIERS *Alternative Assessment

ABSTRACT

The guide is designed to assist second language teachers in developing and conducting reliable and valid assessments in their classrooms. A wide range of formal and informal evaluation techniques is discussed, including a number of alternative approaches. An introductory chapter gives an overview of the uses and aims of evaluation and previews the guide's content. The remainder of the guide is in three parts. The first describes the context of second language evaluation, outlines the authors' approach to evaluation, and discusses theoretical and practical principles for collecting information to be used in evaluation. The second part describes how to collect information using various alternative methods: observation; conferences and portfolios; and dialogue journals, questionnaires, and interviews. The third part looks at the construction of language tests and specific test types, including objectives-based, criterion-referenced, standardized, and open- and closed-ended. Issues discussed include choosing and devising test tasks, assembling and scoring tests, and interpreting test scores. A final, summary chapter provides a quick guide to testing choices and decision-making. (MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****